

ARAB 101: Arabic I Syllabus

Credit Hours: 8 credit hours

Contact Hours: 120

Course Duration: 1 semester

All Program Locations and Virtual Programs

Important note: this is a real syllabus for this course, presented primarily in English for administrative purposes and with the course schedule showing coverage during an average semester. Student placement in an Arabic level is determined by a written assessment prior to arrival, an OPI-style assessment during onsite Orientation, and consideration of prior study. The syllabus learners receive onsite consists of a semester-specific course schedule presented in Arabic with a detailed, daily listing of in-class activities and homework assignments.

Course Description

This course begins by introducing the Arabic alphabet, sound system forms, and critical cultural concepts. Learner's practice and produce both the alphabet and the sound system and begin developing Arabic vocabulary and phraseology via specific structures presented in the textbook while being introduced to foundational grammatical structures and concepts. The primary textbook is supplemented with other level-appropriate materials, including those developed for the local context. Exercises and activities are task-based and student-centered. The course covers the material in *Alif Baa* and *Al-Kitaab*, Part One, Third Edition, Chapters 1-6, as well as local materials and materials developed by instructors.

Learning Outcomes

By the end of this course, learners will be able to and/or have mastered and developed the following:

- Engage in basic conversational tasks in different social situations in Modern Standard Arabic (MSA) and the local Arabic dialect(s)
- Understand basic aspects of Arab culture

Knowledge

- Arabic letters and sounds
- How to initiate and engage in basic social interactions
- Awareness of basic cultural aspects of social interaction in the Arab world
- Understanding some of the differences between formal Arabic and colloquial Arabic in their location of study

Skills

- Distinguishing and pronouncing all Arabic sounds, and writing accurately from dictation
- Introducing themselves and discussing their education and family with native speakers of Arabic in MSA and the local Arabic dialect(s)
- Asking and answering informational questions
- Basic ability to express possession and activities in the present tense
- Writing names, numbers, dates, nationalities, and simple autobiographical information

- Comprehending words and phrases from simple questions, statements, and high-frequency commands
- Communication using learned phrases/expressions such as asking and answering questions
- Reading learned words and standardized phrases, messages, and expressions such as schedules, timetables, maps, and signs
- Writing short sentences
- Understanding short phrases/expressions and simple paragraphs on familiar topics and materials

Attitudes

- Eagerness to learn the Arabic language
- Curiosity about the local culture in particular
- Confidence in ability to interact with native speakers
- Cultural awareness of appropriate behavior in various situations
- Desire to pursue further study of the language

Required Texts

- *Alif Baa Introduction to Arabic Letters and Sounds*, Third Edition, by Kristin Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi
- *Al-Kitaab fi Ta'allum Al Arabiya* with DVDs A Textbook for Beginning Arabic: Part One, Third Edition, by Kristin Brustad, Mahmoud Al-Batal and Abbas Al-Tonsi
- Locally produced materials, selected by program faculty

Assessment Overview

Description	Weight	Date
Engagement	25%	Continuous
Assignments	30%	Continuous
Quizzes	15%	Quiz 1: Week 3 Quiz 2: Week 5 Quiz 3: Week 10 Quiz 4: Week 12
Midterm exam	10%	Week 7
Final Written Exam	20%	Week 15

Attendance and Engagement

Learners are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. Learners are further expected to be on time for all classes. Arriving late for class is disrespectful of both the instructor and fellow learners. Please refer to the official Amideast Attendance policy for more information.

Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked by the instructor but will not be given any credit. Learners are encouraged to study and work on homework assignments together. Learners should follow up on any instructor comments on the homework. It is the learners' responsibility to come to office hours to see their instructors when questions arise.

Quizzes and Midterm

There will be four quizzes, 20 minutes each, plus a midterm exam.

- **Quiz 1: Week 3**
- **Quiz 2: Week 5**
- **Midterm: Week 7**
- **Quiz 3: Week 10**
- **Quiz 4: Week 12**

Final Written Exam: Week 15

The final examination will cover all material studied during the term. It will test reading, grammar, writing, and listening skills.

Course Schedule:

Week	Course Coverage	Homework Assignments and Exams
Orientation Week	Survival Colloquial	
Week 1	Alif Baa: Unit 1, 2, 3, 4: - New letters: ا ب ت ث و ي ج ح خ د ذ ر ز - Short and long vowels: اَ اِ اُ وِ وِ وِ يِ يِ يِ - Meeting and greeting people, shaking hands - Introducing someone, forms of address - All drills from each chapter marked "in class"	-All drills from each chapter marked "at home" & additional assignments TBD
Week 2	Alif Baa: Units 5, 6, 7: - New letters: س ش ص ض ط ظ ع غ ف ق ك ل - Shadda - Politeness, hosting, inviting, guests, and hosts, saying goodbye - An introduction to roots - Coffee and café culture - Adjectives - Everyday vocab - All drills from each chapter marked "in class"	-All drills from each chapter marked "at home" & additional assignments TBD COB Thursday is the deadline to add/drop a course

Week	Course Coverage	Homework Assignments and Exams
Week 3	<u>Alif Baa: Units 8, 9, 10:</u> <ul style="list-style-type: none"> - New letters: م ن هـ - More about hamza and alif - How are you? - The definite article - Arab countries - Describing people - Roots and patterns - معلىش - Grammatical endings, formal Arabic - Handwriting and calligraphy - All drills from each chapter marked "in class" 	-All drills from each chapter marked "at home" & additional assignments TBD Quiz 1
Week 4	<u>Al-Kitaab Lesson One: I live in New York</u> -activating new vocabulary, expressions, and syntax in MSA and colloquial -masculine and feminine; the nisba adjective -All drills marked "in class"	-All drills marked "at home" & additional assignments TBD
Week 5	<u>Lesson One (con't.)</u> -Interrogatives: Who? What? From where? -the definite article -Culture: Arabic names <u>Al-Kitaab Lesson Two: I am—truly—lonely</u> -activating new vocabulary, expressions, and syntax in MSA and colloquial -All drills marked "in class"	-All drills marked "at home" & additional assignments TBD Quiz 2
Week 6	<u>Lesson Two (con't.):</u> - Culture: housework - subject pronouns -plurals: patterns, nouns, verb conjugations, masculine sound plurals, broken plurals, human and non-human plural agreement <u>Al-Kitaab Lesson 3: My father's family is large</u> -activating new vocabulary, expressions, and syntax in MSA and colloquial -All drills marked "in class"	-All drills marked "at home" & additional assignments TBD
Week 7	<u>Lesson 3 (con't.)</u> -Culture: Uncles and Aunties -Culture: The Family of the Prophet	-All drills marked "at home" & additional assignments TBD Midterm

Week	Course Coverage	Homework Assignments and Exams
	<ul style="list-style-type: none"> -Plurals: feminine plurals, plural patterns of feminine nouns, human feminine plurals -iDaafa -possessive pronouns -Culture: Arab Universities -New expressions: "May God keep them," and "tomorrow" -All drills marked "in class" 	
Week 8	<p align="center">Term Break (varies from semester to semester)</p>	
Week 9	<p><u>Al-Kitaab Lesson 4: How do I memorize all the names?</u></p> <ul style="list-style-type: none"> - activating new vocabulary, expressions, and syntax in MSA and colloquial -Culture: Arab food -Present tense verbs and their negation -object pronouns -All drills marked "in class" 	<ul style="list-style-type: none"> -All drills marked "at home" & additional assignments TBD
Week 10	<p><u>Lesson 4 (con't.)</u></p> <ul style="list-style-type: none"> -nominal sentences -verbal sentences <p><u>Al-Kitaab Lesson 5: The weather is very hot in the summer</u></p> <ul style="list-style-type: none"> - activating new vocabulary, expressions, and syntax in MSA and colloquial -definite and indefinite nouns and adjectives in phrases and sentences, agreement, use of demonstrative pronouns with definite and indefinite phrases and sentences -All drills marked "in class" 	<ul style="list-style-type: none"> -All drills marked "at home" & additional assignments TBD <p align="center">Quiz 3</p>
Week 11	<p><u>Lesson 5 (con't.)</u></p> <ul style="list-style-type: none"> -numbers 11-100, agreement -adverbs -Culture: Fairuz <p><u>Al-Kitaab Lesson Six: A TA in the business school</u></p> <ul style="list-style-type: none"> -activating new vocabulary, expressions, and syntax in MSA and colloquial -days of the week -All drills marked "in class" 	<ul style="list-style-type: none"> -All drills marked "at home" & additional assignments TBD

Week	Course Coverage	Homework Assignments and Exams
Week 12	<u>Lesson Six (con't.)</u> -Culture: hobbies -Introducing the dual -the <i>maşdar</i> -Why? Because/in order to/because of... -All drills marked "in class"	-All drills marked "at home" & additional assignments TBD Quiz 4
Week 13	Make-up for excursion days, days lost to unforeseen schedule changes/cancellations -All drills marked "in class"	-All drills marked "at home" & additional assignments TBD
Week 14	Final presentations, papers, review for final exams	-All drills marked "at home" & additional assignments TBD
Week 15	Final Exams	
Week 16	Reflection Week (90-Minute Session)	